

# Newsletter

Dear Parents, Carers and Students

Head Teacher Message It's a wrap!

The academic year 23-24 comes to a close today and students and staff are ready for a much-deserved summer holiday.

In true BFS style, we have filled the last two weeks with an incredible range of activities and residentials. Providing young people with a range of culturally enriching opportunities is one of our core values as a school and this year we have added even more to our offer. One of the many highlights from the last week was Careers Day, when local employers volunteered to interview our Year 10 cohort for an entrylevel job. This was an invaluable experience and one students took very seriously. I would like to say thank you to all the employers and community volunteers who gave up their time to spend the day in School and provide Year 10 with such detailed interview feedback. A shout out to Ms Norton who organised the day, which took hours to pull off!

We held a very successful Sports Day at The Shine Sports Ground at Golden Hill. Our Year 12 students were fantastic Sports Leaders throughout the day and Shine's Director of Education praised our staff and students for their enthusiasm and engagement! Well done to Mrs Ballard who pulled the event together. Ms Board organised a fun-filled STEM Day for Year 7 and Year 8 where I was a Time Turner for the day...don't ask!

18 July 2024



Three residential trips went out last week which were very successful, and you can read about them in the newsletter. Thank you to all the staff who supported those trips.



Year 12 completed three days of work experience and six Year 13 students completed their Duke of Edinburgh Gold Award qualifying expedition.



Today we held the end of the year house celebration assemblies where the House Cups were awarded. Congratulations to Canford for being the overall winners this year. It was very tight but there can only be one winner!



I have sent out a letter today detailing the start of term and some updates.

Enjoy a great summer!



**MRS S KING** 



# NOTICES AND EVENTS



# **KEY DATES**

**Monday 2 September** INSET Day - School Closed to All Students

**Tuesday 3 September** INSET Day - School Closed to All Students

Wednesday 4 September Year 7 Induction Day Year 12 Induction Day School Closed to All Y8 - 11 and Y13 Students

**Thursday 5 September** All Students In School

**Friday 6 September** 

#### **THANK YOU!**

Thank you to all the BFS families who so generously contributed to Staff gifts. We were blown away by the wonderful array of goodies.







# **STAFF FAREWELLS!**

We are saying goodbye to a number of our amazing staff this year. Thank you for all of your hard work and dedication, and we wish them all good luck for the future!





**Ms Pumffrey** 

**Mr Swaffin-Smith** 



**Mrs Pentland** 







**Mr Tolman** 



**Ms Sheehan** 







Miss Jenkins Mr Rupprecht







**Mr King** 





# HOUSE NEWS



As the academic year comes to an end, we have celebrated those students who get things right every single day.

#### **House Cup Champion**





Congratulations to Canford House who are the overall BFS House Cup Champions for 2024!!!! Canford's first ever house victory.

#### **Sports Cup Champion**



Congratulations to Durdham House who are the BFS Sport Cup Champions for 2024 after an amazing performance on Sports Day.

#### **BFS Values Cup Winners**

Congratulations to the following students who have been awarded the BFS Values Cups for earning the most House points in each of these areas.

#### **Community Cup**

Emily C - Year 10 Durdham

#### **Ambition Cup**

Mohammed S - Year 10 Canford

#### **Opportunity Cup**

Chloe D - Year 9 Canford

#### **Top House Point Earners**

Ashton House Y7 - Niko O'C Y8 - Sophie L Y9 - Issy W Y10 - Emlyn W Y12 - Olivia D Durdham House Y7 - Rory S Y8 - Alba J-G Y9 - Katherine E Y10 - Mark B Y12 - Ella M

Blaise House Y7 - Naomi H Y8 - Daisy P Y9 - Esme R Y10 - River O Y12 - Carl R

Canford House Y7 - Noah S Y8 - Noah LK Y9 - Chloe D Y10 - Mohammed S Y12 - Edward S

#### Afternoon Tea with the Governors

On Tuesday we had a wonderful afternoon celebrating those students who achieved over 400 house points. Three of our governors came in and we had a lovely afternoon tea (supplied by our fabulous caterers – Innovate). Everyone thoroughly enjoyed themselves and the cakes were a real hit! Well done!! <u>Year 7</u> Naomi H Noah S Niko O'C Lilia C <u>Year 8</u> Sophie L Alba G-J Miranda R Zac B Lauren R <u>Year 9</u> Chloe D Josh P Lucas M Joe P Year 10 Ellia J Bella P Emlyn W Mo S Mark B Rosie B Callum W





# HOUSE NEWS



### Head Students 2024-25

At BFS we really value the impact that student voice has within the school. Our Head, and Deputy Head, students are the focal point for their respective houses, supporting with fundraising and house competitions throughout the year. Our student leaders also run House Parliament whereby we offer each tutor group the chance to nominate a student to represent their tutor group throughout the year. We have seen the impact that student voice has had in the school, and we are really keen to keep on developing this.



## **Head Students**

#### **Deputy Head Students**



More details to come in September!



# YEAR LEADERS



## Year 7

Year 7 have successfully completed their first year at BFS in tremendous fashion. They have relished all the new opportunities and experiences that have been on offer to them demonstrating resilience and determination.

The first of these opportunities was the Clifton College Team Building Day in September where students had a fantastic time in the great outdoors with their new tutor groups taking part in team challenges. Since then, Year 7 have built upon this and taken on the BFS Promise Passport Challenge which they have completed over the course of the year earning their house pin badge and demonstrating their understanding of the BFS Values.

As representatives of BFS, the Year 7 Tour Guides and House Parliament students did an exemplary job in showcasing our school to the new Year 7 families as well as prospective families of the future. The compliments about our students from families has been heartwarming and a testament to their enthusiasm and passion for their school.

Sports Day was a pinnacle point for Year 7 as they threw themselves into the day and engaged wholeheartedly in the event. They looked fantastic in their house colours with great effort taken and were superb in cheering on their teammates.

It has been a pleasure to welcome this Year 7 to BFS and I have enjoyed the opportunity to watch them develop. They have had a great year, and we look forward to watching them flourish as they continue their journey here at BFS. Great work Year 7!





# #BFSOpportunity

## Year 8



**Mr Langeveldt** 

Year 8 has been an absolutely amazing journey filled with unforgettable moments and exceptional achievements. From the fun-filled events like the Christmas decorating competition to the incredible performances in the poetry slam, our students have truly sparkled. The determination and enthusiasm they have displayed in earning thousands of House points and excelling in STEM and Sports Day are truly praiseworthy.

The Year 8 tutor team, and I, are incredibly proud of their resilience and successes. Together, we have tackled challenges head-on and emerged even stronger. Here's to Year 9 - let's continue this extraordinary journey as a team, ready for the adventures that lie ahead!

## Year 9

And somehow, we are at the end of Year 9...

My Year 9s have had a fantastic year and have engaged in every opportunity given to them: Duke of Edinburgh Award (the highest number of students in the South-West!), attending Cardiff Metroplitan University, Sports Day, The Addams Family musical, performing at Bristol Beacon, being a reading buddy/mentor for younger students (including Year 6s at Badock's Wood Academy), sporting fixtures (football, rugby, netball, hockey and rounders) and taking their education seriously by partaking in upskilling sessions.

I have been the Head of this year since the summer of Year 7 and it has been a privilege to watch you grow as individuals (and in height, I need taller heels!). The tutor team and I are incredibly proud of our year group and cannot wait to see what you will achieve in Year 10. Have a well-deserved summer break!

Ms Ludwell and the Year 9 tutors.



#### Year 10



**Ms Urch** 

What an incredible year for Year 10. The cohort started their GCSE courses with excitement and diligence and have sat their RP exam this year (results will be sent mid-August). Students have thrown themselves into their academia and extra-curricular life at BFS this year. Over 60 students completed their Duke of Edinburgh Silver Award and should be proud of their achievements. There have been a number of local and European trips this year from Naples and Barcelona, to Universal Studios London with DT, and the Quantocks

on the geography field trip. Sports Day was a notable highlight, with students competing at their last sports day, cheering each other on and getting into the House team spirit. All of Year 10 had their Careers Day this term, and a huge thanks to Miss Norton for putting together a remarkable day of external talks and mock interviews for every student. We were so proud that every student had this opportunity and came out smiling - wow!

With a well-deserved summer break around the corner, I wish the year group and families, an enjoyable and restful summer, look after one another! We look forward to welcoming you back, fresh faced and ready to start the final leg before your exams start next summer. We have every faith that, with continued hard work and support of your fantastic tutors and teachers, you will secure fantastic results in the summer of 2025.



#### Year 11

We made it! I am so proud of Year 11's unwavering dedication and hard work. They have worked tirelessly through both the mock exam series and their GCSEs, showing exceptional engagement with their revision and setting a strong foundation for future successes.

The achievements of this year group go beyond the classroom. Many students successfully completed the Duke of Edinburgh Award, demonstrating their commitment, resilience, and community spirit. The boys' rugby team made everyone incredibly proud with their wonderful performances, as did the girls' football team, showcasing talent and teamwork. Well done to all the sports teams for their outstanding efforts and achievements throughout the year.

In the arts, the fantastic GCSE performances in drama and music have truly shone, highlighting creativity and passion. The excellent cooking skills displayed in Food Tech GCSE have been nothing short of impressive, and the innovative ideas brought to life in DT have been inspiring. Budding artists created wonderful drawings, painting and sculptures.

As we reflect on this remarkable year, best wishes are extended to all students for their future endeavours. Their hard work and dedication have laid a strong foundation for all the successes yet to come.

Best of luck Year 11 – you did yourselves so proud!

We

#### Sixth Form

Mr Smith

It has been another very busy year in the Sixth Form.

Our Year 12 students have transitioned into Sixth Form life excellently and have managed to traverse the more independent learning approach which is needed for Level 3 study. They have worked consistently and with great enthusiasm across the year - taking assessments in January and in June. Beyond the classroom, they have been work experience participants, science mentors, maths mentors, extra-curricular sports coaches, reading buddies, Badock's Wood Academy mentors, DofE Gold Award candidates, Model United Nations representatives, Year 11 revision mentors and main-school club leaders. Many have also been involved in key School events - including the Addams Family production, the Music and Drama Showcase, the Open Evening and the Year 6 induction day. In all of these pursuits, they have represented their School with pride - and we are proud of them too!

In a similar vein, our departing Year 13 students have met the challenge of their final year of school with resilience, hard work and a community spirit. We very much look forward to celebrating their hard work with them on Results Day (and to hearing about all of the weird and wonderful plans that they have for their gap years or their first year at a university or apprenticeship).

We wish all of our students a restful and enjoyable summer.



UCK

Barcelona

## Year 10 MFL and Art/Photography Trip

Setting off from Bristol just after 6am, we quickly arrived at Heathrow, checked in and had a bit of leisure time at the airport before our flight. We were informed we going to be flown to Barcelona by a parent of one of our BFS students on the trip which made us feel in very safe hands, gave us all a shoutout onboard and a lovely welcome for the teachers!

The flight was quick and comfortable: stepping off the plane to blue sky and a rush of warm air was welcomed by all; there is nothing quite like that feeling however old you are! A short coach ride took us to Hotel Garbí, where we checked in, and enjoyed a buffet dinner of albóndigas and lots of fresh salad options. The hotel bar staff were more than happy to welcome us to watch the England v Switzerland game, ringing their bell energetically when both goals went in for us. They wished us ¡mucha suerte! for the final, but sadly it was to be Spain's year (as we now know).





On day two we got up early to a delicious buffet breakfast and headed off into central Barcelona for a guided tour of the Gothic Quarter and Roman historical landmarks. We saw several prominent buildings, with our informative guides sharing important areas of Catalan history. Despite the heat, we loved seeing all the different elements of the eclectic city, with a highlight being the students wandering down Las Ramblas and looking around La Boquería market. It was lovely to see them buying fresh foods, fruits and juices, and using their Spanish well. Students were then given some shopping time (the air con in Primark was a highlight for them while the teachers went off to find some Tapas) and got back on the bus to head for our photo opportunity at the breathtaking Sagrada Familia. On returning to the hotel, we had a quick freshen-up and then walked to the beach, where we enjoyed some splash time, beach volleyball, rugby, relaxing and sunbathing. After dinner at the hotel, we walked back into the town for some additional shopping opportunities then went to bed a lot earlier than the night before!









On day three we headed straight to Waterworld after breakfast, allegedly the best water park in Europe! The teachers created a base by the family lagoon and minded the rucksacks while the students went off to explore the different rides: Python, Kamikaze and Speed Furious to name a few. As wholly expected, many students were a lot more thrill-seeking than most of the teachers although Miss Coleman and Mrs Ardelean did brave one tame ride called "racing slides". There was a lot of meeting new friends and using our Spanish to chat to other students from various European countries! After a short journey back to the hotel, we showered and dressed for our incredible Flamenco show visit. We were treated to a delicious pre-show dinner of tortilla, patatas bravas, fidoes, calamares, montaditos and croquetas, followed by main course of grilled lomo or merluza. The warmup act was a cabaret singer, who managed to convince one of our students to go up to sing on stage, serenading a member of the public who was celebrating their birthday and then duetting with her on an Adele number. The show started soon after the delicious food, and it was one of the proudest moments to watch our students enthralled in the three elements of flamenco: el cante, el baile y el toque (song, dance and music). A personal highlight was the incredible Spanish guitarist who mesmerised every single one of the students. A wonderful evening with such varied cultural delights which ended with us all dancing on stage!





On our final day, after breakfast and check out, we left our luggage and took a stroll to Mercadona, the most popular Spanish supermarket, where the sweet aisle was decimated for a few presents which I hope made it home to families! We then waved our goodbyes to the hotel and headed for Park Güell. The intricate mosaics and beautiful designs were appreciated, especially by Mrs Kinnersley and all our photography and art students. The shady palms were also appreciated by all on a very hot day. The students managed remarkably with all the walking (we were forced to walk a little further due to a peaceful protest against mass tourism which was interesting for the students to see). Our coach driver, Sergi, then took us up to Montjuic to see the Olympic parts of the city and we had a brief stop at the National Art Museum of Catalonia (MNAC) where some students went in to see the artwork and others enjoyed the breath-taking views down to the magic fountain (which was currently empty of water due to the city's drought problems). We took a short ride back to the airport for our flight, and we made fantastic time getting back to BFS, only 15 minutes past our expected arrival time!



A big thank you to all the wonderful students for making the most of every opportunity that they could and to the incredibly energetic staff that accompanied us and did all the work behind the scenes. This report would not be complete without a nod to the incredible Miguel de Cervantes: "Barcelona is a fountain of courtesy, shelter of strangers, hospice to the poor, land of the valiant, avenger of the offended, reciprocator of firm friendships, a city unique in its location and beauty."

Nos vemos el año que viene / See you next year!

Naples

#### Year 10 Geography and Food Trip

Last week, our Year 10 Geography and Food students spent an amazing three days in Naples and Sorrento, Southern Italy.

During our stay, we experienced Italy's rich food culture, visited an active volcano and explored the beautiful Mediterranean island of Capri.





On our arrival in Italy, we soaked up the sunshine whilst enjoying some famous Neapolitan pizza in central Naples before exploring the ancient Roman settlement of Pompeii.

The city was destroyed by the eruption of nearby Mount Vesuvius in 79AD. It was an incredible experience to wander the streets and squares of this ancient city.





## **2** Mount Vesuvius and Sorrento

On our second day in Italy, we journeyed to the top of Mount Vesuvius (1,300 metres) – to the crater one of only two active volcanoes in mainland Europe. The view across the Bay of Naples from the top was stunning.

We then travelled to the beautiful coastal town of Sorrento, where we learned the traditional methods of making mozzarella and enjoyed lunch in a lemon orchard.

Students then spent the afternoon exploring the town of Sorrento.



On our final day in Italy, we spent the day exploring the beautiful island of Capri, wandering its old towns and beautiful beaches.

We then spent the evening in Sorrento learning traditional methods of making Italian gelato and pizza before we watching an Italian tarantella dance show.

The BFS students were a credit to the school on this trip and did our community proud. We cannot wait to return to Italy next year for another amazing Italian adventure.









Grazie di tutto, Italia – ci vediamo presto!

Ballefields

#### Year 9 First World War Battlefields Trip

In the penultimate week of term, a fabulous group of our Year 9 students went to visit some of the historic sites of the First World War in Belgium and Northern France. Travelling with Zeitgeist Tours, who were fantastic at bringing the past to life, our delightful students immersed themselves in the challenges faced by soldiers, civilians and medical personnel on the Western Front between 1914 and 1918.

Students explored WW1 trenches, found original artefacts such as shrapnel, buttons and even mortar shells, were able to use a genuine WW1 travel camera previously owned by a British soldier, practised putting on gas masks and even took part in bayonet training.





All our students conducted themselves impeccably at each of the sites we visited. A special mention goes to Rosie and Nina who took part in the Menin Gate ceremony in Ypres; laying a wreath to commemorate the sacrifices made by individuals from our own Bristol community.

Our guides, Richard and Jim, were incredibly impressed by how engaged and polite students were and how much knowledge they absorbed. Well done – you were all great ambassadors for Bristol Free School. A massive thank you to all the staff and students who helped to make it such a wonderful experience!

"I enjoyed the reenactment of the gas attack and putting on a soldier's uniform" - Chloe







"It was a really immersive and interactive experience ... and the Belgian chocolate was great!"







What an amazing way to wrap up Year 8! The camp was absolutely fantastic! The students and staff all engaged with the following activities: crate stacking, laser tag, climbing, and the adventure course - it was such an awesome experience.

It was incredible to see everyone working together as a team. Congratulations to those who conquered their fears, especially the fear of heights. A huge thank you to all the students for bringing so much energy and getting involved in all the activities.

A massive shoutout to the staff for their hard work and for giving up their time. Special thanks to Mr East and Mrs Meech for organising everything to run so smoothly.







### What a day! Sports Day 2024!

por s )ay

It was slightly overcast and a little wet but at 7.45am the call was made by Team PE to get the day underway! And with that staff began setting up gazebos, rounders pitches, scoreboards, frisbee and end zone sections, and football/football tennis. By 9.20am all staff were briefed and at 9.30am students started arriving full of energy, some nerves, but overall excitement!



At 10.20am students made their way to the relevant events. Year 9 and 10 started on the track and Year 7 and 8 on a carousel of activities. Participation was exceptionally high, with laughter, cheering and competitive calls being heard all around Shine Sports Ground. After an hour and a half of fun students and staff were ready for a lunch break! But little did the students know...the staff were warming up for their own 100m sprint! Team PE, the competitive bunch that they are, could not lose face, so Mrs Ballard, Ms Urch, Mrs Wynne-Jones and Miss Slater all turned up in fancy dress!

After lunch, it was a swap around with Year 7 and 8 coming onto the track and Year 9 and 10 taking part in the carousel of activities.



Throughout the day the scoreline was close, with Year 12 keeping a close eye on updating the board and working as a team to get all scores in successfully! They were an incredible help and an asset on the day!

It truly was a whole school affair with everyone chipping in and taking their role seriously.



A **HUGE CONGRATULATIONS** to everyone for participating ...but overall to **Durdham** who placed first!

1st - Durdham: 3840 points 2nd - Blaise: 3705 points 3rd - Ashton: 3200 points 4th - Canford: 2830 points



#### **North Bristol Rounders Champions**

FS SPORT

We are super excited to have clubs up and running again next year! Term 1 will welcome back:



Cross Country Netball Basketball Dance Rugby Hockey



We will have fixtures starting from the 3rd week back of term, so keep your eyes peeled for team sheets! Clubs are open to all year groups and all students. Every club we offer at BFS for PE and Sport is free! So come along and get involved.

We will also be welcoming Sixth Form and Staff Sport on a Blue week, Friday 3.15-4pm. Term 1 will be Speedball! Anyone who participates will receive house points and at the end of each term there will be a Staff v Sixth Form competition!

Have a lovely summer and see you all in September for another year of sporting success.

## **North Bristol Rounders Champions**

The Year 10 girls' team were triumphant in victory as North Bristol Champions on Tuesday night, beating OAB 12.5-6.5. This was the girls' last rounders match for BFS, and they went out with a bang!

The whole squad have been amazing throughout, and they have been a pleasure to umpire/coach/watch. I will miss the banter! Thanks to Jemimah for all her hard work in organising the team each week and showing amazing leadership skills on and off the field of play. Well done girls, you legends! POM – Jemimah (fielder) and Sofie (batter).



### The Last Bake Off of Year 9

FS FOOD TE

Well done to Josh, Niamh, Lillyana and Emma! Special mention to Josh who brought in his own homemade blackberry jam!





#### Year 10 MasterChef Competition

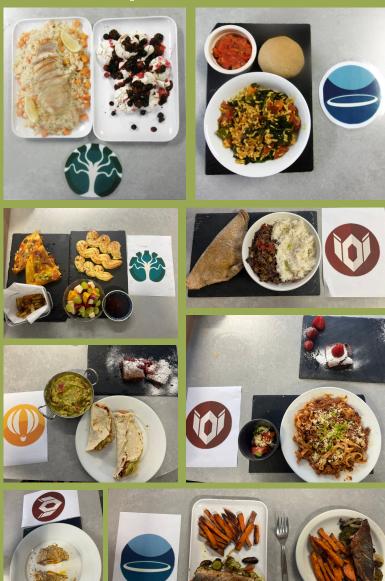
This week, Year 10 Food students took part in a MasterChef competition. They were given a surprise lucky dip protein (ranging from sea bass to lentils) and a 'MasterChef larder' filled with fresh fruits, vegetables, dry ingredients, spices...and 15 minutes to plan. Working with a peer from their House, the students created a range of dishes from churros to burritos (including homemade tortillas!), spaghetti bolognaise (homemade pasta!) and a range of delicious brownies.

A huge well done to James C who made scotch eggs and Olivia H and Shaniya who made churros, berry coulis and chips with a Spanish omelette (clearly inspired by the Barcelona trip!), Mia and Kartel with a delicious roast dinner, and Pippa and Isla with spicy chicken and rice AND meringue and coulis.

Special commendations to Harry and Tadiwa for filleting a sea bass, and for Sofie and Johny for making lasagne including, roux and pasta in an hour.

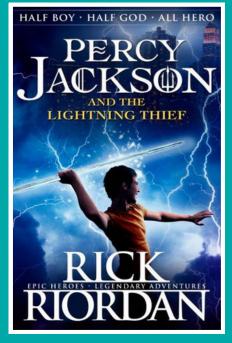
Well done to everyone for taking part and creating such high-skill dishes and professional presentations.











#### Percy Jackson and the Lightning Thief by Rick Riordan Review by Freddie, Year 9

I think you should read this entire set because it would always distract me from the current world. I would always sit up and read these books till 1am and could not put it down! I recommend this for people who like monsters and Greek mythology.

I rate this entire set 8/10.

#### Plot:

It begins with Percy finding out his teacher is a demon from hell. From there he uncovers a world of gods and mythology. Zeus thinks Percy has stolen his lightning bolt so Percy must find the bolt and return it while trying to avoid being killed by Ares who wants the gods to go to war. Whilst doing all of this Percy also is on the hunt to find out who is parents are.

I enjoyed this book because mythology has always made me curious, and I like mythical creatures like hell hounds.

If you do like this book, I would also recommend the other books in the set.

## Jeopardize by Zara, Year 10

Endangered, the term to describe a species at risk of extinction. Captured from those who prey on extermination like an addiction. The conceal of inky skin shielded by chalky fur. Akin to suppressing ethnicity over what's preferred.

Disguising complexion with fabricated cosmetics. Migrating yourself from your genetics. Welcoming the internalized bias of those who demand to be impressed. Veiling the authentic distress.

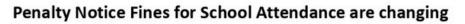
> Acceptance yet a trace of prejudice is left. Absolute privilege is of a theft. Perception of ethnicity proves to be biased. Not faltering in the slightest.

A chance of complete change implies impossibility. But work is worth to reach tranquillity. Evaporation of bias attracts a world rid of endangerment. To leave no one seeking less abandonment.

Preserved, the term to keep safe from destruction or harm. Embraced from those who are now disarmed. The revelation of onyx fur stirred with milky wool. Akin to perceiving your identity in full.

#BFSAmbition

## School Attendance: The law is changing From 19th August 2024



The government is introducing a new National Framework for Penalty Notices

#### 5 days of unauthorised absence

Penalty Notice fines may be issued for any term-time absences that are unauthorised (for example, a 5-day termtime holiday) - whether these absences are taken consecutively or cumulatively over a rolling period of 10 school weeks

#### 10 sessions of unauthorised absence in any 10-week period

Penalty Notice fines will also be considered when there have been 10 sessions of unauthorised absence in any rolling period of 10 school weeks

#### A school day has 2 sessions: 1 morning and 1 afternoon session per day

A school week means any week in which there is at least one school session. The threshold can be met with any combination of unauthorised absence (e.g. 6 sessions of holiday plus 4 sessions of arriving late after the register closes all within 10 school weeks). These sessions can be consecutive (e.g. 10 sessions of holiday in one week) or not (e.g. 6 sessions of unauthorised absence taken in 1 week and 1 per week for the next 4 weeks). The period of 10 school weeks can also span different terms or school years (e.g. 2 sessions of unauthorised absence in the Summer Term and a further 8 within the Autumn Term).

#### What is a Penalty Notice?

A Penalty Notice is an out of court settlement which is intended to change behaviour without the need for criminal prosecution. If repeated penalty notices are being issued and they are not working to change behaviour they are unlikely to be most appropriate tool. Therefore, from August 2024, only 2 Penalty Notices can be issued to the same parent in respect of the same child within a 3-year rolling period and any second Penalty Notice within that period is charged at a higher rate. Any further offences may result in criminal prosecution.

The law will be clear that where a Penalty Notice threshold is met – in each individual case, the school **must** consider if a Penalty Notice is appropriate

#### First Offence

The first time a Penalty Notice is issued for a Term-Time Leave of Absence or irregular attendance, the amount will be:

£160 per parent, per child (if paid within 28 days)

Reduced to: £80 per parent, per child if paid within 21 days

#### Second Offence (in a 3-year rolling period)

The second time a Penalty Notice is issued for a Term-Time Leave of Absence or irregular attendance to the **same parent** for the **same child** the amount will be:

£160 per parent, per child (if paid within 28 days)

There is no reduction in the amount.

#### Third Offence or Any Further Offences (in a 3-year rolling period)

The third time an offence is committed for a Term-Time Leave of Absence or irregular attendance by the **same parent** for the **same child** (including those by other Local Authorities) a Penalty Notice will NOT be issued but will be referred to Bristol City Council's Education Welfare service for **Prosecution** which may result in fines of upto **£2,500** per

parent, per child.

Cases found guilty in a Magistrate's Court can show on a parent's future DBS certificate.

Bristol City Council have the discretion to issue Penalty Notice fines before the above threshold is met in cases where parents are deliberately avoiding the national threshold by taking several term time holidays below the threshold, or for repeated absences for birthdays or other family events.

#### Unchanged

Penalty Notice fines are issued **Per Parent, Per child**. This means that fines are issued to each parent, for each child who is absent. <u>For example</u>: If 2 siblings are absent for a term-time holiday this will result in each parent receiving 2 separate fines.



# **COMMUNITY AND ANNOUNCEMENTS**



inourplace **NHS** 

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## **Understanding your child:** from toddler to teenager

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's
- A transformative journey that can strengthen your bond with your child at every age

**Residents of BRISTOL** 

UNDERSTANDING YOUR CHILD

In paid partnership with:



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## **Understanding your** teenager's brain

#### Free online course for all parents, carers, grandparents.

- Understanding your teenager's brain development in adolescence
- · Reading your teenager's behaviour and understanding their feelings
- · Reflecting on the importance of your relationship



Residents of BRISTOL



**Use Access Code** GROWING

# **COMMUNITY AND ANNOUNCEMENTS**

UNDERSTANDING YOUR CHILD  inourplace **in NHS** 



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NHS

## Understanding your relationships

Free online course to follow in your own time to help understand your relationships and your mental health.

- Understanding your emotions in your relationships
- · Communicating feelings and expressing yourself
- Reading others behaviours and different communication styles
- Managing conflict, self-regulation and anger

Designed by expert psychologists in partnership with people

Residents of BRISTOL

UNDERSTANDING YOUR SELF

In paid partnership with:



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## Understanding your own trauma

To support your emotional wellbeing, this online course is designed to help learners to:

- understand the diverse nature and impact of trauma experiences
- learn effective ways to process trauma
- nurture resilience through healthy relationships
- understand more about emotional health and wellbeing

Residents of BRISTOL



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#### SUMMER JIU JITSU FOR £1



SCAN TO SCHEDULE YOUR FREE INTRO CLASS TODAY

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- CLASSES EVERY DAY DURING THE
  WEEK
- · ANTI BULLYING
- DEVELOP CONFIDENCE
- · LEARN SOCIAL SKILLS
- COMPLETE BEGINNERS WELCOME



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It's really simple. We are providing unlimited training for school pupils over the summer holidays, available across any of our full-time academies, for £1.

With champion-level coaching, a newly built 6500 square ft state of the art academy, the Roger Gracie academies in Bristol are leading the way for martial arts.

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