



# Weekly Update

## Message from the Headteacher

On Monday's INSET day the focus for BFS staff was learning more about the importance of reading for pleasure and how to further develop our students' academic literacy. This is why we have dedicated the front page of this week's newsletter to promoting reading for pleasure. Finding at least thirty minutes a day to read is such a straightforward, yet vitally important part of a child's overall education. Many recent studies are reinforcing the link between reading and overall progress in school. We know it is beneficial for all subjects, not just English.

Therefore from this term we will be expecting all students to bring a reading book as part of their essential equipment every day. We are setting aside more time to read in the tutor period. Teachers will be sharing their favourite books and recommending good books to read linked to their subjects. Sixth Form students will also be given book lists to extend their cultural capital before university or employment. I encourage you to talk about reading, books and films with your child, as we will be doing this in school.

Thank you for all your support after the uniform letter last term. All our students have returned to school looking very smart, which reinforces the high standards expected here at BFS.

I wish you all a very Happy New Year.

*Mrs S King  
Headteacher*

## Sixth Form Update

### More Oxford Success

Following on from James Beggs being accepted to study Classics at Oxford last year (see his video of how he is getting on via our [website](#)), BFS have two successful Oxford applicants again this year.

A huge congratulations to **Matt Ghosh** and **Ben Owen** who have been offered places at Oxford colleges to study Maths and Languages respectively. Well done to all the staff that have supported and guided all our students with their university applications.

### Bristol University Trip

Our Year 12s had a brilliant day at Bristol University on Wednesday. Students found out about university life, student finance, how to apply for university and experienced a lecture from leading experts in a range of different fields from Sociology to Pharmacology.

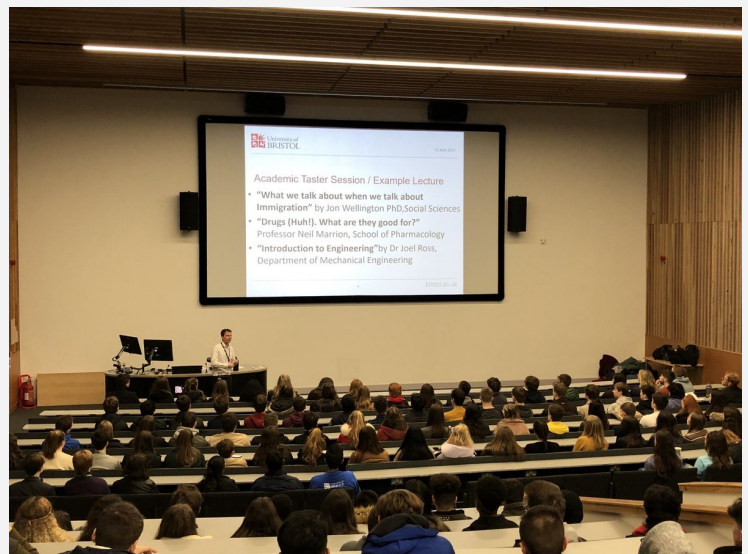
As part of our Sixth Form careers programme, we will also be attending the Apprenticeship and Employment fair later this year as well as the UCAS Exhibition in March.

### Subject Evening

Year 12 and 13 Subject Evening is on Thursday 17 January.

Please use the link below to make appointments.

<https://bristolfreeschool.parenteveningsystem.co.uk/>



# BFS reads

This term begins our renewed focus on reading for pleasure at BFS.

Our training day on Monday began with all staff sharing their personal experiences of reading. One common theme was the strong influence families had played in helping many of us become readers....

*My Dad would read to me at bed time.*

*- discovery of Harry Potter (aged 11) and devouring the series (reading until late - switching the light back off on, and then my mum telling me off)*

*Hiding under bed sheets with a torch to read after being told to go to sleep.*

*Reading with dad an hour each night to improve literacy (7+2) - (3+4)*

*Sneakily reading by the lamplight at night when I should have been asleep.*



## The Carnegie Medal

The CILIP Carnegie Medal is awarded each year to the writer of an outstanding book written for children and young people.

Medal holders include C.S Lewis, Terry Pratchett, Phillip Pullman and Sally Gardner.

The shortlist for this year is above and we will have copies of each in the LRC.

A recent research report from the Institute of Education found a direct link between secondary school students' reading for pleasure and GCSE exam performance in English, science and maths.

'The combined effect on children's progress of reading books often, going to the library regularly and reading newspapers at 16 was four times greater than the advantage children gained from having a parent with a degree.'



## KS4 reading list

Classics	
Book Title	Author
Pride & Prejudice	Jane Austen
Jane Eyre	Charlotte Brontë
Wuthering Heights	Emily Brontë
The Woman in White	Wilkie Collins
Lord Jim	Joseph Conrad
Robinson Crusoe	Daniel Defoe
Great Expectations	Charles Dickens
The Adventures of Sherlock Holmes	Sir Arthur Conan Doyle
The Three Musketeers	Alexandre Dumas
Middlemarch	George Eliot
Tess of the D'Urbervilles	Thomas Hardy
The Scarlet Letter	Nathaniel Hawthorne
The Turn of the Screw	James Henry
Ulysses	D.H. Lawrence
Sons and Lovers	Mary Shelley
Frankenstein	Robert Louis Stevenson
Dr Jekyll and Mr Hyde	Bram Stoker
Dracula	Jonathan Swift
Gulliver's Travels	Mark Twain
The Adventures of Tom Sawyer	Oscar Wilde
The Picture of Dorian Gray	Virginia Woolf
Mrs Dalloway	

Modern Classics	
Book Title	Author
The Boy in the Striped Pyjamas	John Boyne
Rebecca	Daphne Du Maurier
The Horse Whisperer	Nicholas Evans
The Great Gatsby	F. Scott Fitzgerald
Cold Mountain	Charles Frazier
Lord of the Flies	William Golding
Brighton Rock	Graham Greene
Catch 22	Joseph Heller
The Kite Runner; A Thousand Splendid Suns	Khaled Hosseini
Brave New World	Aldous Huxley
One Flew Over the Cuckoo's Nest	Ken Kesey
To Kill a Mockingbird	Lee Harper
Atonement	Ian McEwan
Animal Farm; Nineteen Eighty-Four	George Orwell
The God of Small Things	Arundhati Roy
The Catcher in the Rye	J.D. Salinger
Of Mice and Men; The Grapes of Wrath	John Steinbeck
The Color Purple	Alice Walker
Kes; A Kestrel for a Knave	Barry Hines

Fantasy	
Book Title	Author
The Infernal Devices (series)	
The Pellinor (series)	
The Named (series)	
Various Titles	
Inkheart (trilogy)	
Artemis Fowl (series)	
Various Titles	
Power of Five (series)	
Throne of Glass (series)	
Various Titles	
Eragon (series)	
Wolf Brother (series)	
The Colour of Magic (Discworld)	
His Dark Materials (trilogy)	
Harry Potter and the Philosopher's Stone	
Knife (series)	
The Hobbit; The Lord of the Rings	
Hush, Hush (series)	
Fallen	
Immortal City	
Lionboy (trilogy)	
Redwinterblood	
The Amulet of Samarkand (trilogy)	
Jason Study (trilogy)	
Wolf Boy	

Dystopia	
Book Title	Author
Hunger Games (trilogy)	
The Maze Runner (trilogy)	
The Runner (series)	
The Knife of Never Letting Go (trilogy)	
The Wind Singer (trilogy)	
Fahrenheit 451	
Maggot Moon	

### Reading lists

Don't forget to use the reading lists that were sent last term. These have many interesting suggestions about what your child might like to read!

Students will be provided with their own copy to keep in their planner over the coming weeks.

## KS3 reading list

AUTOBIOGRAPHIES	
Book Title	Author
Touching the Void	Joe Simpson
Anne Frank: The Diary of a Young Girl	Anne Frank
Hana's Suitcase	Karen Levine
The Making of Me	Robert Westall
The Way I See It	Nicole Dryburgh
I am Malala: The Girl Who Stood up for Education and was Shot by the Taliban	Malala Yousafzai
Fever Pitch	Nick Hornby
Cider with Rosie	Laurie Lee
My Left Foot	Christy Brown
The Reason I Jump: The Inner voice of a thirteen year old boy with autism	Naoaki Higashida
My Family and Other Animals	Gerald Durrell
Boy Tales of Childhood	Roald Dahl
Going Solo	Roald Dahl
Mao's Last Dancer	Li Cunxin
Chinese Cinderella	Adeline Yen Mah
I know Why the Caged Bird Sings	Maya Angelou

DYSTOPIA	
Book Title	Author
The Hunger Games (trilogy)	Suzanne Collins
Divergent (trilogy)	Veronica Roth
The Maze Runner (series)	James Dashner
Delirium (series)	Lauren Oliver
Jacob's Ladder	Brian Keaney
Gone (series)	Michael Grant
The Giver	Lois Lowry
The Knife of Never Letting Go (trilogy)	Patrick Ness
The Wind Singer (trilogy)	William Nicholson
Fahrenheit 451	Ray Bradbury
Maggot Moon	Sally Gardner

FRIENDSHIP & FAMILY	
Book Title	Author
Wonder	R.J. Palacio
My Sister lives on the Mantelpiece	Annabel Pitcher
The Edge	Alan Gibbons
Joey Figz Swallowed the Key	Jack Gantos
Starseeker	Tim Bowler
Luke and John	Robert Williams
The Lost Boys' Appreciation Society	Alan Gibbons
Ways to Live Forever	Sally Nicholls
Ostrich Boys	Keith Gray
Dear Nobody	Berlie Doherty
The Curious Incident of the Dog in the Night-time	Mark Haddon

## Thank you

It has been extremely exciting to see parents and carers responding to our book 'wish list'.

We will of course be grateful for further donations and look forward to topping up the stocks of the LRC.

## Collaboration Counts

There has been widespread coverage of the increased level of challenge within the new **GCSE (9 – 1)** specifications. Perhaps less widely known is the increased emphasis on **mathematical skills** within other subjects, particularly science.

Across all the RET schools, maths teachers and advisors have collaborated to establish **consistent methods** for teaching maths, to ensure that students become fluent and confident. Through the RET subject networks this resource has been shared with other subject teams, so that all teachers using mathematical skills with students are using similar methods. Parents are welcome to have a copy of this document on request.



During INSET and team meetings last year the maths and science teams at BFS collaborated further to share our approaches, so that the links between the two subjects were made explicit for students. This was further developed at our Trust INSET, when science and maths teachers worked together to review last years' GCSE maths and science papers, where the similarity between some questions was significant.



At BFS we lead a termly **Maths Hub** on behalf of the Edexcel/Pearson Exam Board, for maths teachers in the Bristol area. Last term Teresa Robinson, lead maths advisor for RET, shared the collaborative work which we have been doing at BFS and across the Trust. Subsequently this work has been shared more widely with maths teachers across the country by our Pearson link colleague <https://justmaths.co.uk/2019/01/08/maths-in-science-a-guest-post/>

This is affirmation that the collaboration within our school and across the Trust is leading the way!

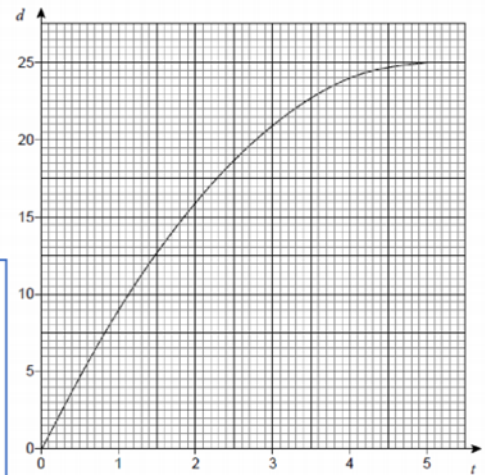
### Maths v Science GCSE questions – can you tell which?

7. A container is filled with water in 5 seconds.

The graph shows the depth of water,  $d$  cm, at time  $t$  seconds.

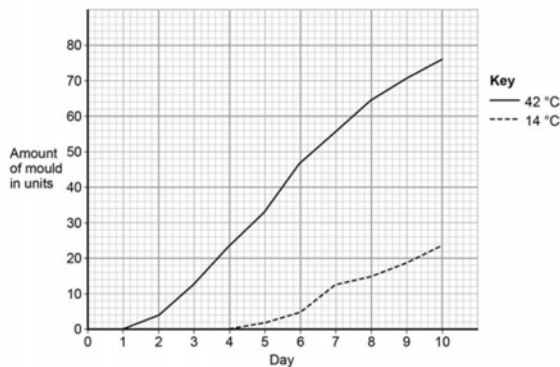
Use the graph to estimate the rate at which the depth of water is increasing at 3 seconds.

You must show your working.



[2 marks]

7. Determine the rate of mould growth at 42 °C between day 2 and day 7.



Rate of mould growth = .....units per day

[2 marks]

Mrs Conway  
Assistant Headteacher



**A plea from the Art Department!**

We are in need of newspapers (desperately!) and old books (to be used in artwork).

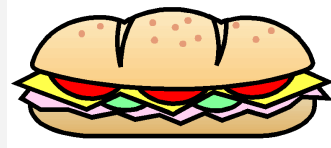
If anyone had the treat of a new hairdryer for Christmas, we are also looking for donations of hairdryers – in good working order, to be used within the department for drying work.

Anything you can spare can be delivered to reception and will be gratefully received.

**After school food availability**

From 3:00 - 3:15pm each day the Dining Hall is open for the sale of discounted fresh products and full tariff purchases.

This may be useful for students with after school commitments or just those with big appetites as growing teenagers!



**Admission Arrangements Consultation**

Please see our website for details of a consultation regarding proposed change to our admission arrangements for 2020-21.

Consultation is open from Thursday 20 December 2018 to Thursday 31 January 2019

The full draft policy can be read at <https://www.bristolfreeschool.org.uk/>. Paper copies are also available on request.

Feedback, comments, queries and requests for copies of the policy should be emailed to [admin@bristolfreeschool.org.uk](mailto:admin@bristolfreeschool.org.uk) and marked for the attention of the Admissions Officer.

**Clubs for Term 3 and 4**

The clubs for the spring term are now available on the website.

Please [click here](#) for the details about each club.

A full list is also included in this edition of the newsletter—keep reading to find out more...

**Events in the next fortnight**

14/01/2019	Year 12 Exams
15/01/2019	Year 12 Exams
16/01/2019	Sixth Form Interviews (3-5pm)
	Year 12 Exams
17/01/2019	Year 12 & 13 Subject Evening; 4:30pm - 7pm
	Year 12 Exams
18/01/2019	Year 12 Exams
19/01/2019	
20/01/2019	
21/01/2019	Sixth Form Interviews (3-5pm)
	Year 12 Exams
22/01/2019	Year 12 Exams
23/01/2019	SCS Governors Committee Meeting
	Year 12 Exams
24/01/2019	Year 12 Exams
25/01/2019	Year 12 Exams
26/01/2019	
27/01/2019	





# TERMS 3 & 4 January 2019

## 15:15-16:30

Day	Activity	Staff	Room
<b>Monday</b>	Book Club	6 <sup>th</sup> Formers	DG10
	Philosophy Club	6 <sup>th</sup> Formers	DF19
	Homework Club	Various	LRC
<b>Tuesday</b>	Classics Club	Ms Barnes	DF05
	Year 10 and 11 Football	PE Team	Sports Hall
	School Show Rehearsals	Ms Clifton, Mr Pate and Ms Giblin	Drama Hall
	Science Club	Science Team	CF17
	Homework Club	Various	LRC
<b>Wednesday</b>	Year 7 Football	PE Team	Sports Hall
	Year 7 Boys Basketball	PE Team	Sports Hall
	Year 7 Art Club	Ms Stokes	DF34
	Year 8 Art Club	Ms McCague	DF02
	Year 9 Art Club	Ms Dawson	DF35
	Perfect Cadence (Orchestra)	Ms Wynne-Jones	DG32
	Hollow Trees (Folk Band)	Mr Pate	DG31
	Music Tech	6 <sup>th</sup> Formers	Music Rooms
	Yr 12 Young Enterprise	Ms Carr	DF26
	Alterations Club	Ms Burman	CG20
	Homework Club	Various	LRC
<b>Thursday</b>	Year 8 and 9 Football	PE Team	Sports Hall
	Treble Bass (Jazz Band)	Mr Pate	DG31
	Whirlwind (Wind Band)	Ms Giblin	DG32
	Flying Start Challenge	Mr Lam	CG19
	Yoga*	Ms Psalmon	Drama Hall
	MFL Film Club	Ms Pearson and Ms Southall	DF19
	Playwriting Club	Ms Clifton	Drama Hall
	Warhammer Club	Mr Fernandes	CG11
	Homework Club	Various	LRC

\*Yoga will run from 15:15-16:15pm

Clubs in red are fortnightly and only happen on red weeks, clubs in blue happen on blue weeks only

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Tutor</b>	<b>Samba Band</b> DG31 Mr Pate  <b>Ukulele Ensemble</b> DG31 Mr Pate	<b>KS3 Boys group</b> Invite only Mr Gillman  <b>Wellbeing Ambassadors</b> LRC1 Ms Gould  <b>Junior Choir</b> DG31 Mr Pate	<b>Chamber Choir</b> DG31 Mr Pate  <b>New Pals for Nepal</b> Mr Mitchell C035  <b>Drama Club</b> DG01 Mr Gillman	<b>Boys Choir</b> DG31 Mr Pate  <b>Music Theory</b> DG32 6 <sup>th</sup> Formers	<b>Dynamics Choir</b> DG31 Mr Pate and Ms Giblin  <b>LGBT Club</b> Ms Gould LRC1
<b>Lunch</b>		<b>DofE Drop In</b> ICT1 Ms Carr	<b>String Ensemble</b> DG32 Ms Wynne-Jones  <b>IDEA</b> CG15 Ms Sherman  <b>KS4 Boys Group</b> Invite only Mr Gillman	<b>New Pals for Nepal</b> Mr Mitchell C035	<b>Digital Leaders</b> CG15 Ms Sherman