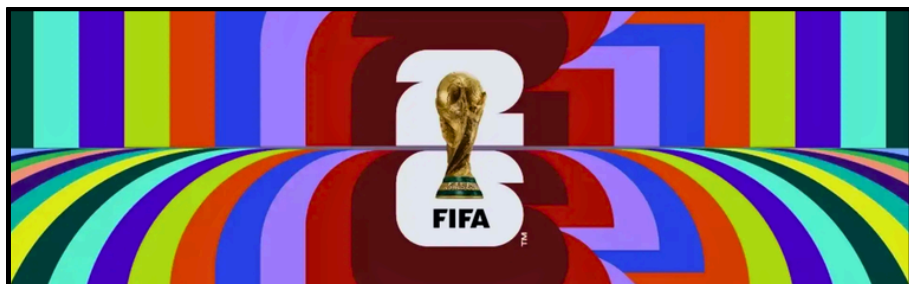


Newsletter



What's In This Issue?

[Notice Board](#)

[House News](#)

[World Cup 2026](#)

[Health & Social Care](#)

[Science](#)

[STEM](#)

[Sports](#)

[Community](#)

Dear Parents, Carers and Students,

As we move through what is shaping up to be an incredibly busy and rewarding term, I continue to be immensely proud of the energy, commitment and spirit that make BFS such a vibrant and special community.

This term will be filled with a wide range of events and activities that truly reflect the breadth of opportunities available to our students. We are looking forward to highlights such as Sports Day, Careers Day, Enrichment Week, and our much-anticipated Music and Drama Summer Showcase, all of which promise to bring our community together in celebration of talent, teamwork and aspiration. The term will also culminate in our Annual Awards Evening, where we recognise and celebrate the achievements and contributions of our students across all areas of school life. Each of these occasions will demonstrate the enthusiasm of our students and the dedication of our staff, bringing our school values vividly to life - whether through teamwork on the sports field, creativity in the arts, or determination in preparing for future pathways.

Our values of community, opportunity and ambition are evident in all that our students do. Whether it is the way they support one another, engage positively in lessons, or rise to new challenges, it is clear that these principles underpin the daily life of the school and help create such a positive learning environment.

I would like to take this opportunity to commend our Year 11 and Year 13 students, who are currently in the midst of their GCSE and A Level examinations. Their work ethic, maturity and determination have been exemplary. They have approached this demanding period with focus and resilience, and we are confident that their efforts will be rewarded. We wish them every success as they complete their exams and look ahead to the next stage of their journeys.

At the same time, students across all other year groups are also preparing for or completing their end-of-year assessments. I have been very impressed by the seriousness and commitment with which these have been approached. These assessments are an important opportunity for reflection and progress, and it is encouraging to see so many students demonstrating independence and a strong desire to achieve their very best.

As we look ahead to the final weeks of term, there is much to celebrate and much still to enjoy. I encourage all students to continue working hard, supporting one another, and making the most of every opportunity available to them.

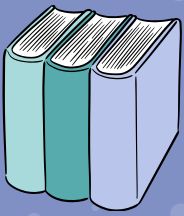
Thank you, as always, to our parents and carers for your continued support. It plays a vital role in ensuring that BFS remains a positive, nurturing and high-achieving environment for all.

Warm regards,

Mrs S King
Headteacher



MRS KING



NOTICE BOARD



BFS_Bristol



BFS_Enrichment



CALENDAR

NEXT WEEK AT BFS

Monday 15 June

Y7 EoY Exams (until Friday 19 June)
 Y11 Summer Exams (until Wednesday 17 June)
 Y12 EoY Exams (until Friday 19 June)
 Y13 Summer Exams (until Friday 19 June)
 Sports Leaders at WoT Academy Sports Day

Tuesday 16 June

Y10 HSC Future Quest Workshop

Wednesday 17 June

Sports Leaders at Elmlea Schools Sports Day
 Y12 Cardiff University Trip

Thursday 18 June

Y9 RP EoY Exam
 Y9 Battlefields Trip Parent Information Evening, 5-6pm
 DofE Silver Qualifying Expedition (until Saturday 20 June)
 DofE Gold Practice Expedition (until Saturday 20 June)

Friday 19 June

Y8 Unlock Cyber Event at UWE
 House Fridays: Blindfolded drawing competition
 Sixth Form Transition Day

QUICK LINKS



- Lunch Menu
- Extra-Curricular Clubs
- Term Dates
- Key Dates
- Student/Parent Handbook
- Past Newsletters

WE'RE HIRING

[Teacher of Business & Economics](#)

HEAD LICE

We have recently seen a small increase in cases of head lice across the school. Head lice are common in school-aged children and are nothing to be concerned about, but prompt treatment helps prevent them spreading further.

Please check your child's hair regularly using a fine-toothed nit comb, especially behind the ears and at the back of the neck. If you find live lice, begin treatment straight away and inform the school so that we can monitor levels.

For more information on identifying and treating head lice, please visit [NHS guidance](#) or speak to your local pharmacist. Thank you for your support in helping us manage this.

LOST PROPERTY

We have accumulated a large amount of unnamed lost property, including coats, blazers, shoes and bottles. Please ensure all items are named so they can be returned to you. Visit Student Services to claim your property.



ATTENDANCE

ILLNESS

If your child is ill, please use the following website to decide if they can attend school: [Is my child too ill for school?](#) Current advice states that children may attend school with minor illnesses such as coughs and colds as long as they do not have a temperature.

If your child is too ill to attend school, please report their absence daily and before 9am. Please use the free app Studybugs (you can register using this link [Studybugs](#)) or by using the 24-hour attendance line: 0117 9597200.

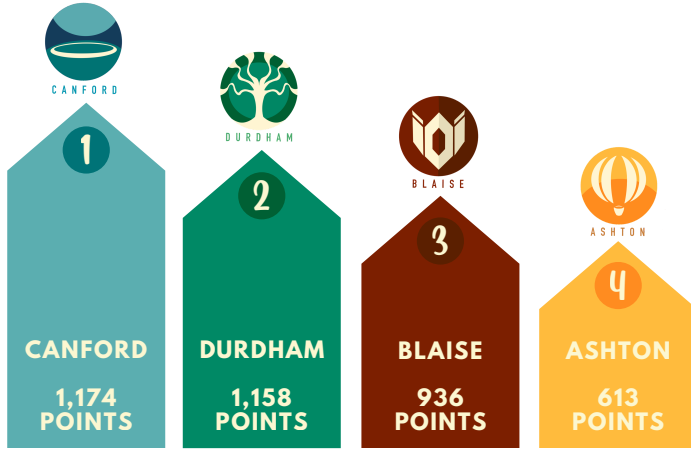




HOUSE NEWS



HOUSE POINTS



Well done to **Canford House** for earning the most House points this week!

Well done Canford!

Top House Point Earners

	Ashton	Blaise	Canford	Durdham
Year 7	Ambre V	Philip D	Jack R	Cesare B
Year 8	Emily R	Sophie R, Michael C	Holly F	Noah C
Year 9	Elizabeth S	Dmytro D	Isabelle I	Valeria G
Year 10	Miranda R, Suvi S	Yann D	Noah L K	Esther D
	TOP HOUSE POINT EARNERS ACROSS YEAR GROUP			
Year 12	Samuel A, Sofie M, Maddie H, David U, Sadie H P			

HOUSE FRIDAYS



HOUSE FRIDAYS



For House Fridays last week, we tried our hands at Cup Stacking. We settled on the 3-3-3 format - which was harder than it looks! There were some rapid times as well as some big fumbles and dramatic tumbles. The quickest time overall was Maya in Y9 who won it for Blaise - well done Maya!

This week it's a World Cup keepy-up challenge and a penalty shoot-out. Next week, we're getting arty with a blindfolded drawing competition.





HOUSE FRIDAYS



MR JOHNSON



WORLD CUP COUNTDOWN – GET INVOLVED!

The men’s football World Cup kicks off this week, and we are celebrating with a school-wide sweepstake - just for fun (no money involved).

All tutor groups (excluding Years 11 and 13), along with as many staff teams as possible, have been randomly assigned a country. Students will have already seen the draw during tutor time via a video.

You can also take part in our World Cup Fantasy Football League:

- Join [here](#)
- Or enter league code: LC9VI2Z6

Please note:

- Once you’ve chosen your team name, it cannot be changed.
- Any inappropriate team names will result in removal from the league.
-

Keep an eye out for leaderboard updates throughout the tournament via tutor notices and screens around the school.

At the end of the competition, one winner will be crowned the 2026 BFS World Cup Fantasy Manager - good luck! 🏆

World Cup Sweepstake Teams

Year 7	Year 8	Year 9	Year 10	Year 12
7TG1 – Scotland	8TG1 – Australia	9TG1 – Germany	10TG1 – Uruguay	12TG1 – Iraq
7TG2 – Argentina	8TG2 – Mexico	9TG2 – Morocco	10TG2 – Canada	12TG2 – Ivory Coast
7TG3 – Tunisia	8TG3 – France	9TG3 – Ecuador	10TG3 – Netherlands	12TG3 – New Zealand
7TG4 – South Africa	8TG4 – USA	9TG4 – Senegal	10TG4 – Turkey	12TG4 – Saudi Arabia
7TG5 – Austria	8TG5 – Switzerland	9TG5 – Croatia	10TG5 – England	12TG5 – Sweden
7TG6 – Haiti	8TG6 – Japan	9TG6 – Congo	10TG6 – Uzbekistan	12TG6 – Cape Verde
7TG7 – Belgium	8TG7 – Ghana	9TG7 – Czechia	10TG7 – Brazil	

Staff Teams

- Canteen – Spain
- Site Team – Qatar
- Office Staff & Reception – Algeria
- Student Services – Norway
- Library – Bosnia
- Learning Support & Cover – Colombia
- SEMH & Behaviour – Paraguay
- IT & Technicians – Korea Republic
- Head of Year 7 – Egypt
- Head of Year 8 – Jordan
- Head of Year 9 – Iran
- Head of Year 10 – Curaçao
- Sixth Form Team – Portugal
- SLT – Panama



2026
FIFA WORLD CUP
NORTH AMERICA

GOOD LUCK EVERYONE!

Follow the tournament, support your team, and see who will be crowned World Cup Champions!

Subject Spotlight

Health & Social Care

MEET THE DEPARTMENT



Mrs Morgan-Jones



Mrs MacBlain

WHAT ARE THE HEALTH AND SOCIAL CARE BTECS?

Level 2 - Year 10 / 11

The Level 2 BTEC Award in Health and Social Care is a practical and engaging qualification designed for students in Key Stage 4 who are interested in the care sector. It introduces learners to the essential knowledge and skills needed to understand how people grow and develop, what affects their health and wellbeing, and how care services support individuals across the lifespan.

The course combines theory with real-life, work-related tasks, encouraging students to apply their learning to realistic scenarios. Pupils explore topics such as development, lifestyle factors, care values, and the importance of communication in care settings.

Assessment is a mix of coursework (internally assessed projects) and an externally assessed exam-style component, helping students build both practical and academic skills.

This qualification provides a strong foundation for further study in Health and Social Care at Level 3, as well as helping students develop transferable skills such as empathy, problem-solving, and communication - valuable for a wide range of future careers.

Level 3 - Year 12 / 13

The Level 3 BTEC in Health and Social Care is a nationally recognised qualification designed for post-16 students who are interested in pursuing careers in the health, social care, or early years sectors, or progressing to university.

The course provides an in-depth understanding of key topics such as human development, health and wellbeing, working in health and social care, and meeting individual care needs. Students explore both theoretical concepts and real-world practice, developing a strong awareness of current issues within the sector.

Assessment is a combination of coursework (internally assessed units) and externally assessed exams, allowing students to demonstrate both applied knowledge and academic understanding.

Through this qualification, learners develop essential transferable skills including communication, empathy, research, and critical thinking, preparing them for higher education or employment in a wide range of health and social care professions.

Year 10 students have completed Component 1 coursework on Human Lifespan Development and are now completing new learning on Health and Social Care Services and Values, developing their understanding of how services work together to meet individuals' needs. Students will explore the different types of services available, including primary, secondary, and social care, and how these support people at various life stages.

Students will also examine the core care values, such as dignity, respect, equality, and maintaining confidentiality, and how these are applied in real-life care settings. This will help students to appreciate the importance of person-centred care and effective communication when supporting individuals.

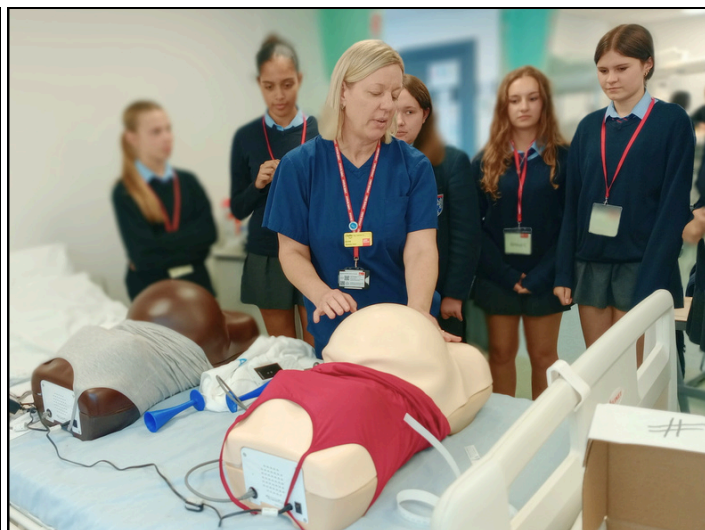
Practical experience gained from the UWE NHS Experience Days, and in-school workshops led by Future Quest on Emergency Care and Treatment has significantly enhanced students' learning, supporting them in preparing for future coursework tasks on this topic.



A group of Year 10 students recently took part in an exciting Experience Day at UWE's Glenside Campus. This insightful visit gave students the chance to immerse themselves in a range of hands-on workshops, each designed to bring different healthcare professions to life.

Led by UWE academics and student ambassadors, the sessions offered a dynamic and practical introduction to a variety of career pathways. Highlights included:

- **Nursing:** Students explored the vital roles within nursing, gaining practical experience in safely inserting nasogastric and tracheostomy tubes and learning how to support patients with breathing.
- **Physiotherapy:** Focusing on neurological physiotherapy, designed to help individuals with disorders affecting the central nervous system, such as strokes, Parkinson's disease, and multiple sclerosis. Students also experienced respiratory physiotherapy and assessing a patient's breathing and strategies to improve their health.
- **Optometry:** Students discovered the complexities of the eye, including its anatomy, the effects of cataracts, and how professionals carry out vision tests such as retinoscopy and colour vision screening.
- **Social Work:** An engaging exploration of the role of a social worker, highlighting the essential skills needed to support individuals and families effectively.
- **Midwifery:** A memorable session where students experienced aspects of childbirth and learned how to care for both newborns and expectant mothers.



YEAR 10

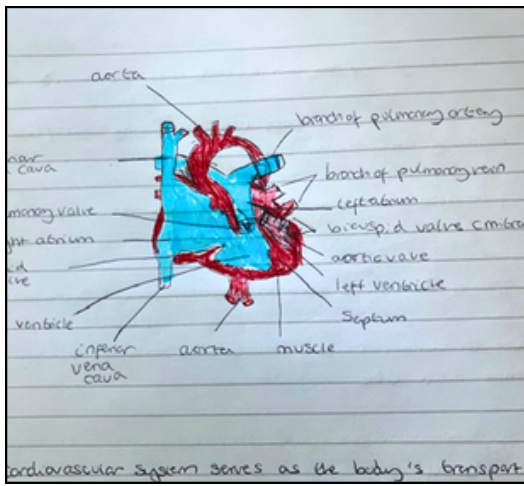


Our students demonstrated excellent engagement throughout the day, embracing every opportunity to participate and challenge themselves. These valuable real-world experiences will not only enhance their understanding of their Health and Social Care BTEC but also help shape their future career aspirations.

YEAR 12

Handwritten notes on lined paper describing cell structures and organelles:

- chloroplast - membrane structure
- is energy "factories" of the cell
- is broken down to make ATP which powers cell activities (muscle and making proteins)
- mitochondria - ATP synthase
- outer membrane
- inner membrane
- inter membrane space
- matrix
- granules
- ribosomes
- endoplasmic reticulum - packages proteins produced by the ribosomes into structures called vesicles to move them around the cell
- golgi apparatus - manufactures lipids and other molecules that are needed by the cell
- lysosomes - synthesises chemicals such as hormones
- vacuoles - packages of digestive enzymes that break down worn organelles or any pathogens that enter the cell
- centrioles - form structures called spindles which are needed to move chromosomes during cell division



Year 12 students have completed two units of work this year – Human Lifespan Development and Promoting Health Education. Students are now completing new learning on Human Biology and Health - gaining an understanding of how the body functions and how different systems work together to maintain health. They are exploring key areas such as the structure and function of body systems, factors that can impact health, and how lifestyle choices influence overall wellbeing.



SCIENCE

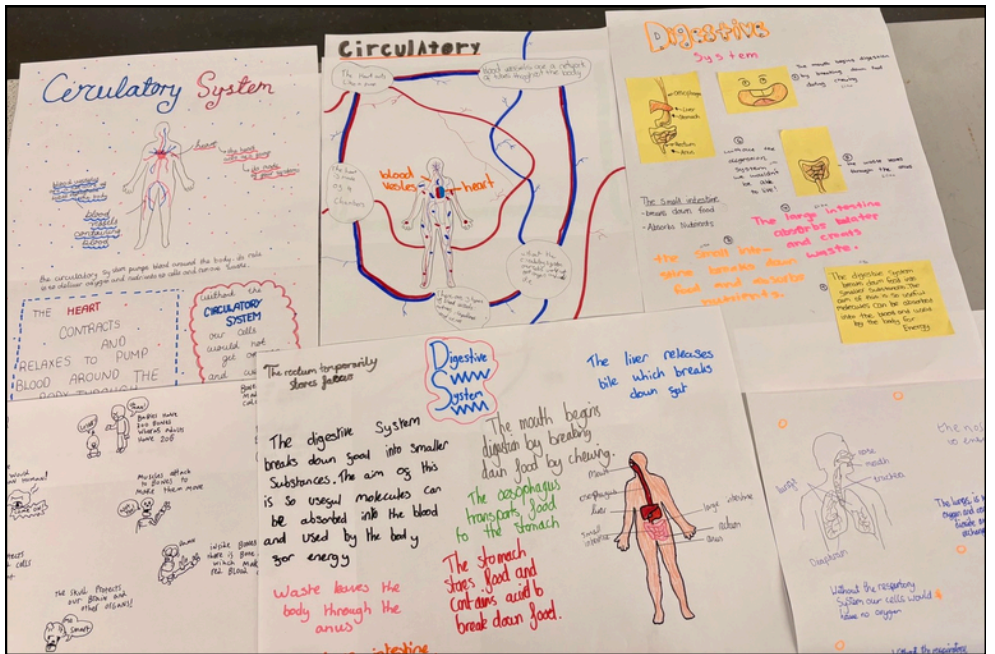


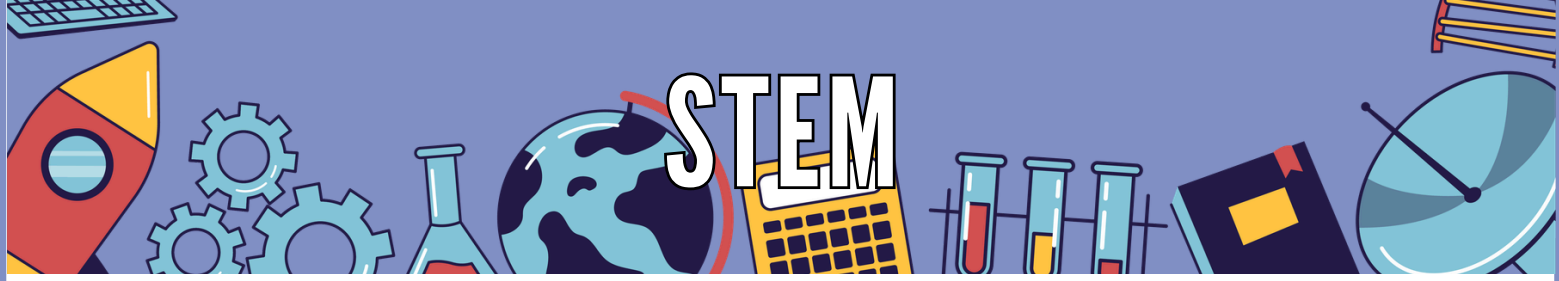
YEAR 7

7TG2 students worked really well in science last Friday. In groups, they produced posters on different organ systems in the human body.

The whole class showed strong teamwork and communication skills, and their presentations showed good understanding of biology.

Miss Jefferies and Mr Winner were really impressed with their hard work, as well as their public speaking skills.





STEM

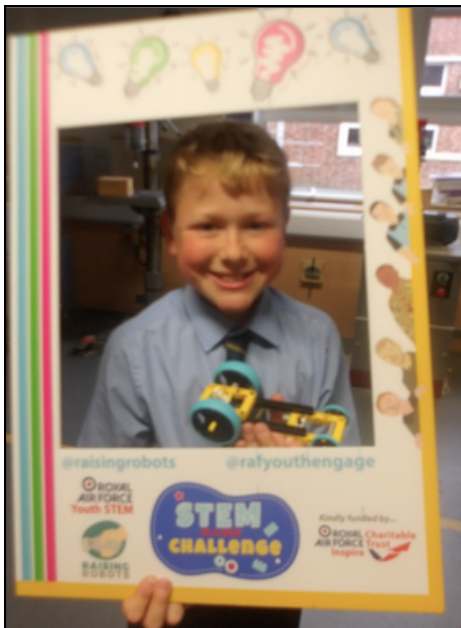
LEGO STEM IN A BOX CHALLENGE

A group of enthusiastic Year 7 students recently took part in the exciting “STEM in a Box” challenge, delivered through the RAF Youth STEM Programme in partnership with Raising Robots. Supported by funding from the RAF Charitable Trust, the programme provides schools with creative resources aimed at inspiring young people to explore STEM subjects and discover future career opportunities.

Students were given a box of materials and instructions to design, build and programme their own robotic solutions. Using simple coding tools and electronic components, they tackled hands-on challenges, including making their robots move and respond to commands.

The activity encouraged creativity, teamwork and resilience, as students tested and refined their designs. It also highlighted real-world applications of STEM, including how similar technologies are used by the RAF. Students thoroughly enjoyed the experience, particularly the opportunity to experiment with robotics for the first time. The challenge successfully brought STEM learning to life, sparking curiosity and enthusiasm among our Year 7 learners.

YEAR 7



BFS SPORTS

 BFS_TeamPE



MRS BALLARD

NOTICE

SPORTS DAY - TUESDAY 7 JULY

Sports Day is held in Term 6 - the day that we all love and have the best time! Where teachers and students alike get into the competitive spirit, cheer on one another and score as many points as possible for their House. Last year, we introduced sports day events into lessons across Years 7-10 and we will be doing the same this year. Everyone gains a point for being in the lesson and participating in the event of shot putt, javelin and long jump, with the top 3 students achieving extra points for their House that will go towards the total on sports day itself. So bring your competitive spirit to your PE lessons in Term 6! We cannot wait to see who wins this year!

CRICKET

Our Year 8 girls cricket team played in a Gloucestershire triangular competition this week against Brimsham Green School and Yate Academy.

We faced Yate Academy first, winning the toss and deciding to field first. An excellent fielding display to get all their batters out with 2 balls to go! Well done to Tessa and Isla for getting 2 wickets each. An impressive batting performance from Tessa forced her to retire at 21 runs. Emily also scored a brilliant 17 runs. Overall, we beat Yate 84 runs to 54.

We lost the toss for the second game against Brimsham Green School and batted first. Alys and Esme scored a fantastic 11 runs each. When fielding, Emily and Ada got a wicket each - well done. The final score was 54 runs (BFS) to 46 runs (BGS). An excellent afternoon of cricket with BFS coming out as overall winners - well done girls!



ROUNDERS

This week our Year 8 and 9 rounders teams braved the elements at Stoke Lodge for matches against Cotham School. The wind made both batting and fielding a challenge; however, everyone played well.

Our Year 8 players split into a Year 8 team and a Year 8/9 team to support our Year 9s.

Year 8 lost their game but played hard to the end of the innings. The newly formed Year 8/9 team were drawing until their final batter, when a half round led them to a 6-5.5 win.

Players of the match were Bella (Y8) and Lottie (Y8).



UPCOMING FIXTURES

Tuesday 16 June	Y7 & Y8 Athletics	Kellaway Avenue
Tuesday 16 June	Y8 Boys County Cricket Finals	Cheltenham
Wednesday 17 June	Y7 & Y8 Boys Cricket vs Bristol Cathedral Choir School	Failand

COMMUNITY AND ANNOUNCEMENTS

FIREBIRD STUDIOS PRESENTS

FIREBIRD BAND CAMP

SHAPE
MY CITY



JOIN US FOR A WEEK OF EXPERIENCING WHAT IT'S LIKE TO BE IN A BAND – SONGWRITING, RECORDING AND LIVE PERFORMANCE IN A PROFESSIONAL MUSIC STUDIO ENVIRONMENT. AGES 10 - 18.

Week one
27-31 JUL

Week two
24-28 AUG

LOCATION: THE ENGINE ROOM,
21-23 EMERY RD, BRISTOL,
BS4 5PF

FIND OUT
MORE HERE



FIND OUT MORE AT [HTTPS://FIREBIRDSTUDIOS.CO.UK/FIREBIRD-BAND-CAMP-2026/](https://firebirdstudios.co.uk/firebird-band-camp-2026/)

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NETBALL TRAINING CAMP

FOR NETBALLERS FROM ANY CLUB
HALF DAY IN THE SUMMER HOLIDAYS

For Netballers Ages 11 - 14 Who Want To
Continue Playing Through The Summer

Fri 14th Aug | 10:00 - 13:00

Bradley Stoke Community School

DISCOVER CREATIVE CAREERS FAIR

BRISTOL BEACON | TRENCHARD STREET, BRISTOL BS1 5AR
THU 19 NOV 2026 | 10AM - 3PM

For 13 - 17 year - Discover careers in live events

- An exciting and interactive careers day showcasing creative industries
- Hands-on experiences available
- Talks and films showing careers in the creative industries
- Discussions on training, apprenticeships and work experience
- Key tips from industry professionals working in creative industries



CREATIVE INDUSTRY ROLES: Sound Engineering | CAD Design
Stage & Set Design | Audio Visual Tech | Artist Liaison | Stage Management
Lighting Engineering | Fashion & Design | Event Production
Lighting Engineering | Carpentry | Stagehands | Décor Design & more

To register your interest, contact:
community@bristolbeacon.org

