

I am delighted to share the outcome of our recent Ofsted inspection, which took place on 31 March 2026. The report confirms that BFS is operating at a Strong Standard across six areas, with safeguarding fully met. This is an outcome of which we can all be proud. Inspectors recognised the consistently strong academic outcomes our pupils achieve, noting that **many pupils achieve very well, making excellent progress from their starting points** and that results at both key stage 4 and key stage 5 have been **positive and sustained over a number of years**.



What I found particularly pleasing was the way the report captures the lived experience of our students. Ofsted describes BFS as **a highly ambitious and inclusive school** where **pupils thrive**. Inspectors noted that pupils feel **safe, known and valued**, that they are proud of their school, and that relationships between pupils and staff are strong and trusting.

Behaviour and attendance were highlighted as real strengths. Pupils were found to **behave exceptionally well**, with learning **rarely disrupted by poor behaviour**, creating a calm and respectful environment. Attendance is above the national average, and inspectors reported that bullying is very rare and dealt with effectively when it does occur.

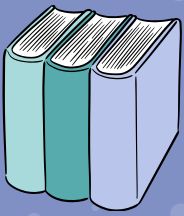
The report strongly affirms our commitment to inclusion. Inspectors recognised that **leaders, governors and staff are united in their vision to ensure that all pupils benefit fully from the wide range of opportunities available**. Pupils with SEND and those who are disadvantaged were described as being **well supported** through carefully tailored provision and effective use of additional funding. Our work to support students' wider development was also praised. The personal development programme was described as **impressive**, with extensive extra-curricular opportunities, very high participation in the Duke of Edinburgh's Award and a careers programme that is **a particular strength**. Sixth Form provision was recognised as highly effective, with students achieving strong outcomes and being very well prepared for their next steps.

As with all inspections, Ofsted also identified clear next steps, including continuing to strengthen reading provision and ensuring that classroom strategies consistently support disadvantaged pupils. We welcome this guidance and are already building it into our ongoing improvement work. I would like to thank our students for the way they represent the school every day, our staff for their dedication and professionalism, and our parents, carers, governors and trust for your continued support. This report is a testament to what we achieve together as a community, and I am proud to be the headteacher of BFS.

Warm regards, **Mrs S King**

On behalf of the BFS governing body, we are absolutely delighted with the findings of Ofsted's inspection. This report is a tribute to the hard work of Mrs King and our school leaders, students and staff, and to the partnership with parents and carers. It is a fitting tribute to Mrs King's outstanding contribution to the school as our Head over the last 8 years. We are excited about the future and remain committed to building on these strengths for every child at BFS.

Anne-Marie Boyle, Chair of Governors



NOTICE BOARD



BFS_Bristol



BFS_Enrichment



NEXT WEEK AT BFS

Monday 18 May

Y11 Summer Exams (until Wednesday 17 June)
Y13 Summer Exams (until Friday 19 June)

Tuesday 19 May

Sports Leaders at Westbury-on-Trym Academy Sports Day
Y10 Health & Social Care Trip, UWE
Y11/12 Army Careers and Education Talk (DF29 at 1.20pm)

Thursday 21 May

Sports Leaders at Westbury-on-Trym Academy Sports Day
Y10 Art Trip, Forest of Dean

Friday 22 May

House Fridays: Lunchtime Bake Sale
Menstrual Health Day (DG01, lunchtime)
Last Day of Term 6

QUICK LINKS



Lunch Menu

Extra-Curricular Clubs

Term Dates

Key Dates

Student/Parent Handbook

Past Newsletters

WE'RE HIRING

Headteacher

Teacher of Art & Photography

Teaching Assistant



UNIFORM

News from Monkhouse - our uniform supplier

For a limited time, enjoy 15% off all orders online and in-store – perfect for getting a head start on back-to-school shopping and saving money! Use code **SAVE15**.

Offer Dates:

15% Off All Orders

- Start Date: Monday, 18 May – Limited time Only!
- End Date: Tuesday 26 May

Extended Returns

- End Date: 11 September

MENSTRUAL HEALTH DAY

All students are invited to join Ms Gilbert at lunchtime in DG01 on Friday 22 May for Menstrual Health Day. Students will have the opportunity to select free period products and enter a raffle to win prizes!

#PERIOD FRIENDLY WORLD

ATTENDANCE

ILLNESS

Please follow NHS advice from this website to decide if your child is too ill for school: [Is my child too ill for school? - NHS](#)

Please remember it is fine to send children to school with minor coughs and colds. For period issues, we have free period products available outside of Student Services and students are able to bring in painkillers to student services with a medication form.

If you require the medication form for your child to bring in paracetamol / ibuprofen / prescribed medication to student services please email admin@bristolfreeschool.org.uk.

Please report your child as ill each day that they are absent. This can be done through Studybugs or by calling the 24-hour answer service on 0117 9597200 (option 1). Please do not email absence reports to teachers or main reception as these may not be seen in time for registration.





HOUSE NEWS



HOUSE POINTS



Well done to **Durdham** House for earning the most House points this week!

Well done Durdham!

Top House Point Earners

	Ashton	Blaise	Canford	Durdham
Year 7	Ruby B	Finnley P, Javier C	Seth S, Oscar J	Amara P
Year 8	Emily R	Hannah B	Ella M, Hattie J	Luke E
Year 9	Hugo W	Emma W	Rosie B	Emily S, Joshua H, Seb M
Year 10	Jacob C	Prince A	Jessica S	Dhruvika R
TOP HOUSE POINT EARNERS ACROSS YEAR GROUP				
Year 12	Stanley H, Emlyn W, Jessica M			

HOUSE FRIDAYS

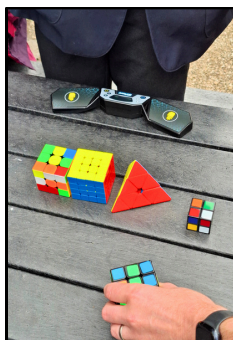
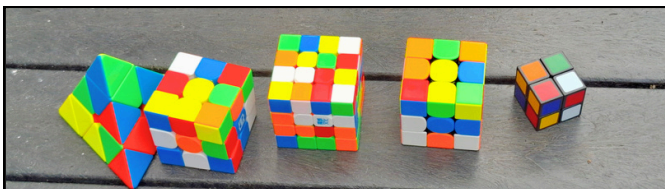


HOUSE FRIDAYS



Well done to everyone who took part in the Rubik's Races last Friday, and an even bigger congratulations to those of you who successfully completed the cube - it was genuinely impressive to watch. Lots of students (and two members of staff!) managed to solve it, but here are the top five fastest times:

1. Isaac (Y9) - 11.812 seconds
2. Rey (Y11) - 39 seconds
3. Hugo (Y9) - 42 seconds
4. Emlyn (Y12) - 51 seconds
5. Angelin (Y10) - 53 seconds



With four of the top five representing Ashton, they secured a very convincing win - well done Ashton! A special congratulations to Isaac for an incredible performance. This week it's a Table Tennis tournament - hope to see lots of you there.



HOUSE FRIDAYS



BAKESALE EUROVISION EDITION



Calling all student and staff bakers!!

Bake sale - *Eurovision edition* - last Friday of Term

Bake your best cake/biscuits/muffins etc (no nuts)
Leave with Tracey Gardiner in CG04 in the morning
And collect your tins/containers there at end of day

Eurovision songs on the speakers

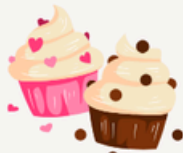
Star Baker awards for best taste and best design.
Cakes inspired by European recipes/countries/flags encouraged but not essential - anything you bring is hugely appreciated!!!

Cakes on sale in the Avenue Shelter on both lunches.

Fundraising event for House charities

£1 per cake

Bring **CASH** or **CARD** (no phones or parentpay)



Our favourite plenaries and learning games!

This week we have decided to feature our favourite lesson ends. All these activities might feature in a typical MFL lesson. Games play a big part in making MFL accessible to all students and they are also one of the best ways to reinforce and revisit the language that has been taught in lessons while also boosting students' speaking confidence.



Mr Nouas - The Step Game

How to play: The class is split up into two teams, with the aim of the game being to get the stick figure to the top of the steps. One person on the team needs to translate the first step, once complete, the stick

figure moves up a step, and the translation is passed onto another student in the same team. The first half of the translations are into English, then it becomes more difficult by translating into the target language. If any translations are incorrect, the stick figure goes back down to the bottom, and it's the other team's turn!

gauche contre droite

Gagnant/gagnante!

We swam in the sea. It was not bad

I broke my phone. What a disaster!

I am going to play football

I would like a hot chocolate

We went to France

Il y a un centre de loisirs

J'adore les series policières

Je suis allé(e) en Espagne

Je n'aime pas les feuilletons

Elle est travailleuse



Ms Ardelean - The Box Game

How to play: A student starts creating sentences in English based on the vocabulary recently learnt. In this case they would have to say an opinion with reason about a school subject. The person

who says the short sentence in English has four turns and afterwards they swap with someone else. The student who says correctly the sentence in Spanish, has their name written in one of the squares of the box. Once the four gaps are filled, they must try to say correctly the following sentences and get the students out of the box to put their names instead. This is very engaging for students while also providing an opportunity for them to use oracy skills without even realising it!

El dibujo	El inglés	La historia	El español
La educación física	El francés	El teatro	La informática
La geografía	La tecnología	Las ciencias	Las matemáticas
La música	La religión		



Ms Prieto - Treasure or Curse

How to play: Each team takes it in turn to pick a translation from the board. If you get the translation correct you can reveal the treasure or curse underneath. The team with the most points at the end wins!

La isla del tesoro

1. I am a waiter (fem.)	2. I am not a teacher (masc.)	3. I am a beautician	4. I am not a doctor (masc.)	5. I am a hairdresser (fem.)	6. I am not a chef (masc.)
7. You (s.) are a mechanic (fem.)	8. He is a firefighter	9. We are plumbers (masc.)	10. You (pl.) are receptionists	11. They are nurses (mixed)	17. I have to serve food
13. We have to...	14. I have to repair cars	15. I have to talk to clients	16. I have to do manicures	12. I have to...	18. I have to answer the phone
19. I like my job	20. My job is boring	21. My job is very interesting	22. I work as a farmer (fem.)	23. I work as a lawyer (masc.)	24. We work as chefs (mixed)

- La calavera = Lose all points
- Los alfanjes = Swap scores
- El catalejo = Steal the other team's points



Miss Coleman - The Penny Game

How to play: Students divide into two teams, usually front and back row. Students are chosen to make a sentence from each axis (so in this case "I would like to be...", "I wouldn't like to be..." when talking about jobs). Under the square is a pre-populated score which they receive for their team for their sentences. To add to the jeopardy some of the scores are negative scores and you don't know where they will be. If you uncover the hidden penny you receive up to 50 points for your team! The winner is the team with the most points.

NO ME GUSTARIA SER... →

ME GUSTARIA SER ↓



Mr Hutchinson - Slap the Board

How to play: The class is divided into two teams, front row against back row. Students nominate one volunteer from their team. The teacher will call out a piece of vocabulary in Spanish, and the students will race to tap the corresponding image first to win a point, using the pointers. Best of three between the two students and then the winner of each set wins a point for their team.



Mr Bahri - Slap the Board

How to play: Using a grid, students build sentences by combining chunks such as "j'aime" or "je déteste" (and their Spanish equivalents) with different school subjects, or by recalling key vocabulary from images at more challenging levels. Each correct answer allows them to remove a box as they work towards uncovering five hidden sweets. It's a lovely way to build confidence, encourage participation, and get pupils speaking in a supportive and purposeful classroom environment.

		les profs	les maths	le français	les cours	mon école
J'aime						
J'adore						
Je n'aime pas						
Je déteste						
J'aime beaucoup						

There are FIVE

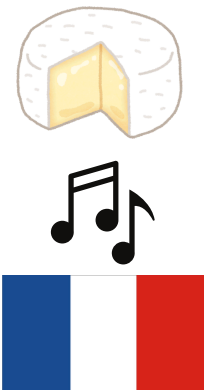


New Club: BFS French Gazette with Dr Clavel

This term, we started a new French club called BFS French Gazette! Every term, a team of aspiring French journalists will write articles and bring francophone cultural news to other students studying French at BFS. Our Sixth Form French students are the chief editors, they review and edit the articles.

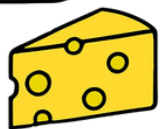
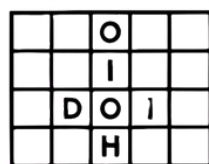
The Gazettes will include French words used in the English language and expressions that the journalists find fun or interesting such as un Coin du Fromage (cheese corner), une recette (recipe) and une chanson (song).

There will also be in a competition with a prize to win. The articles will be sometimes written in French, sometimes in English. The club runs Wednesday after school in DF14.



BFS FRENCH GAZETTE

NEW CLUB



COIN DU FROMAGE



STEM

MISS JONES

MS BOARD

MRS SMITH

Students from the Green Futures Programme recently had the exciting opportunity to visit Atkins Réalis as part of the South Bristol Youth programme, gaining valuable insight into careers, sustainability, and the future of green jobs. The day began with an important health and safety briefing. Students were reminded to wear lanyards at all times, stay with an adult, use handrails on stairs, be mindful when using mobile devices, and follow the clearly explained fire escape routes.

To get everyone thinking and engaged, students began by taking part in a “Thumbs Up / Thumbs Down” quiz, testing their knowledge on climate facts:

- Food waste contributes 8–10% of greenhouse gas emissions ✓
- “Turning off appliances makes no difference” ✗ (vampire power exists!)
- “Volcanoes emit more CO₂ than humans” ✗

Next, students explored key environmental concepts such as what net zero and climate change are. Net zero is the balance between the greenhouse gases we produce and those we remove. The UK is working towards ambitious targets to reduce emissions by 2030 and beyond. Climate change refers to long-term shifts in global weather patterns, including rising temperatures, sea level increases and more frequent extreme weather.

GREEN FUTURES PROGRAMME



Students then worked in teams on a climate debate challenge. They had to rank everyday activities by their carbon impact. Examples included:

- Eating meals like spaghetti bolognese
- Buying new technology
- Traveling by bus

Students then were divided into teams to debate three topics such as should the UK ban petrol cars sooner, is it better to buy cheap fast fashion over expensive sustainable clothing, and should flights be taxed more heavily to reduce demand? They were given pros and cons and time to consider alternative arguments. They then debated the topic with their counterparts, often thinking on the spot to counter a statement from the other side. This encouraged critical thinking and helped students understand different perspectives. We talked about how these skills aren't just useful for developing communication skills but can be used in things like interviews, where you are put on the spot to give an answer.

Green Careers – A Growing Opportunity

Throughout the day, students learned that green jobs are growing twice as fast as the wider workforce, nearly 9.6 million new jobs could be created globally by 2030, and demand for green skills currently outweighs supply. However, the building sector contributes 39% of global carbon emissions, highlighting the importance of retrofitting buildings and designing sustainable infrastructure.

Atkins Réalis, who hosted the event, is a global leader in design, engineering, and project management, employing 37,000 people worldwide and 15,000 in the UK & Ireland. The company has staff across 130 nationalities with 70 different languages spoken. They work across sectors such as transportation, nuclear, power and renewables, water, and buildings and infrastructure.

Careers at AtkinsRéalis

Students explored a wide range of roles, including:

- Engineers – solving real-world problems
- Project Managers – overseeing project delivery
- Quantity Surveyors – managing costs
- Building Surveyors – maintaining building safety
- Net Zero Consultants – reducing emissions
- Social Value Coordinators – linking businesses with communities

Routes into These Careers

- Apprenticeships (including degree apprenticeships)
- University or college
- T-levels and traineeships
- Work experience (WEX)



Office Tour & Net Zero Insights

During the office tour, students experienced modern workspaces, including hot desking and collaborative areas. We were shown a model of the office building we were in which was designed and fitted by Atkins Réalis.

They also heard from Nick, a member of the Net Zero team, who explained how his team:

- Upgrades buildings with sustainable technology (e.g. heat pumps, solar panels)
- Works with clients to plan and deliver carbon reduction projects
- Uses transferable skills from engineering and project management

After lunch in the canteen supplied by Atkins Realis, students worked in teams to design a “smart, sustainable school of the future.” They presented innovative ideas focusing on sustainability, technology, and wellbeing.

Reflections and Pledges

At the end of the day, students contributed to a pledge wall, sharing:

- Something new they had learned
- A personal commitment to make more sustainable choices

Final Thoughts

The visit provided a powerful insight into how careers in engineering, sustainability, and social value can shape a greener future. Students left feeling inspired, informed, and motivated to explore their role in tackling climate change.

Last week saw the next round in the national Young Green Briton Challenge, the tough and formidable Dragon's Den. Three expert judges were ready with probing questions and suggestions for the teams, with each tutor group vying to win the chance to progress to the national finals in July.

First up to pitch were TG1 with a super idea to hold a clothes swap at BFS to combat fashion waste. TG2 pitched their idea for a 'Big Green Gym', sustainably powered gym equipment to reduce energy usage. TG3 had some amazing bird boxes with unique designs to encourage bird populations to thrive in the local area and TG4 introduced us to 'E-Clothes', an adjustable, size inclusive and repair service for your clothing. TG5 launched 'Suit Yourself' a customisable uniform/clothing recycling idea, complete with wonderful prototype! TG7 were ambitious in their classic car carbon capture idea.

After some professional pitches, all the teams impressed our judges and audience. Three teams will move on to receive business mentorship before submitting their completed projects to the head judges. We can't wait to see who will be representing BFS in London in July!



MS SAYER

ENGLISH



We are delighted to share this moving poem written by Elizaveta in Year 7.

THE TRUTH

It's still here, looking, watching
and circling round and round,
Keeps on howling, it keeps on starting
looking into your frightened little soul

They're scared, really scared
and it bubbles and bubbles
until it's a big blob of fears
They are asking, they are begging

But no-one cares.
You can hear gunshots here and there,
whispers in the cold air,
but it goes on and on

Everyone hiding, everyone praying
waiting to be saved.
No-one dares to say an extra word
they just box it up inside

And the next day you don't know,
you don't know if they're alive.
It digs into your soul
slowly making you regret.

BFS SPORTS



MRS BALLARD

BFS_TeamPE

SPORTS CLUBS TIMETABLES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Year 8 Rounders	Year 7 Rounders	All Years Athletics	
	Year 9 Rounders	Year 8-9 Dance	All Years Tennis	
	Year 10 Rounders	All Years Cricket		

ATHLETICS



Last Thursday it was the girls' turn to enter the English Schools Athletic competition at Yate. They were a fantastic team, and all tried exceptionally hard in all of their events - with a lot of them competing against the year above them. Well done girls.



ROUNDERS

This week Year 7, 8, 9 & 10 played their first rounders fixture against Oasis Academy Brightstowe. The results were as follows:

Year 7 Win 16-13 POM Ruby

Year 8 Win 20.5-9 POM fielder - Hannah, POM batter - Lucia

Year 9 Loss 14.5-26.5 POM fielder - Lilia, POM batter - Lauren

Year 10 Win 25-11 POM fielder - Elsa, POM batter - Jess



CRICKET

BFS summer sport has well and truly arrived, and the Year 7 and 8 cricket team marked the occasion with an excellent performance against Oasis Academy Brislington.

The team secured a convincing victory, winning 74 runs to 42 in an 8-over match, thanks to a strong display in all areas of the game.

Batting first, BFS posted an impressive total, led by two outstanding performances. Edward played with great confidence, finding the boundary regularly and keeping the innings ticking over. Alongside him, captain Ollie led superbly from the front, combining powerful hitting with smart running to build a commanding score.

In reply, BFS maintained control of the match through disciplined bowling and sharp fielding. The standout performer was Oliver, who produced a fantastic spell of bowling, consistently hitting the right areas and building pressure on the opposition. His efforts were key in securing the win.



Strong fielding and teamwork throughout ensured that pressure was maintained, resulting in a well-deserved victory. A brilliant start to the summer sports season and a performance the team can be proud of.

TEN TORS



Congratulations to Year 12 students Daniel E, Harry G, Ted F, Pippa G, Alex R, and James R who successfully completed the Ten Tors challenge at the weekend - an amazing achievement!



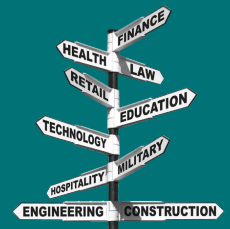
UPCOMING FIXTURES

Tuesday 19 May	Y7 & 8 Athletics	Kellaway Avenue
Wednesday 20 May	Y7-10 Rounders vs Blaise High School	Blaise High School
Thursday 21 May	Y7-10 Rounders vs St Bede's Catholic College	St Bede's Catholic College
Thursday 21 May	Y9 & 10 Cricket vs St Bede's Catholic College	St Bede's Catholic College
Thursday 21 May	Y9 & 10 Cricket vs Blaise High School	Blaise High School
Thursday 4 June	Y7-10 Rounders vs Cotham School	Stoke Lodge
Tuesday 7 July	Whole School Sports Day	Shine Sports Ground



MRS SMITH

CAREERS



RAIL ENGINEERING MANAGER

On Friday we welcomed Carolyn, a Rail Engineering Manager, who shared insights into her career, daily work, and advice for students considering engineering.

What does a Rail Engineering Manager do?

Carolyn leads complex rail projects, working closely with clients such as Network Rail. Her role includes:

- Understanding what clients want and what is feasible within their budget and timeline
- Co-ordinating teams including designers, engineers, and stakeholders
- Managing projects and guiding others to deliver successful outcomes
- Writing reports and presenting ideas
- Coaching team members and helping develop future talent

A typical day for Carolyn is varied and people focussed. She lives close to the office but mainly works from home. Many of her clients are in India so she can work early in the morning before taking time to do things around the house and an occasional long lunch break before doing more tasks in the afternoon. During her day she advises clients and supports colleagues to ensure they are undertaking tasks as required. Much of her work is via email due to time differences. For collaborative work Carolyn will attend the office. They also hold fun events in the office to bring everyone together, recently as part of a leaving event for a member of the team the office held a crisp eating event, over 80 crisps from around the world were put in bowls and numbered. Staff went round trying all the crisps and rating their favourites.

Career Journey

Carolyn's path shows that careers aren't always linear:

- Studied journalism before moving into engineering
- Worked internationally (including in Malawi with the Peace Corps)
- Gained experience in government, consulting, and teaching
- Moved to the UK to complete a PhD
- Worked for Network Rail before moving back into consultancy
- Now leads projects across the UK

Carolyn stressed that career paths can change direction and that's okay! This is how we learn what careers we enjoy and what we don't enjoy. There are also many transferable skills across many different sectors. Carolyn highlighted three essential skills for any sector: Communication – understanding and explaining ideas clearly, problem-solving – thinking creatively to find solutions, and time management – keeping projects on track.

What Makes Someone Suited to a Career in Engineering?

Carolyn explained that you might enjoy this job if you like understanding how things work, can see the “big picture”, enjoy working on complex projects, are comfortable with uncertainty and change, and can lead and make decisions confidently. She gave students advice on how to get into an engineering role: Start in a general engineering role and build experience, look into apprenticeships (earn while you learn), seek opportunities to take on responsibility, learn from others (both good and bad examples), and be open to trying new things.

Carolyn's top tips are: Technical skills are important, but communication and teamwork are just as vital, build a strong reputation early, treat teachers and mentors like professional contacts, ask for help when needed, gain real-world experience wherever possible.

Final Thoughts

Engineering offers a wide range of opportunities across the world. With curiosity, resilience, and strong interpersonal skills, students can build rewarding and impactful careers.

COMMUNITY AND ANNOUNCEMENTS

£2 Entry

Henleaze Schools' May Fair

**Saturday 16th May 2026
2 - 5 pm**

- SAMBA BAND • MAYPOLE DANCING •
- PUPPET SHOWS • FAIRGROUND RIDES •
- LICENCED BAR • CIRCUS PERFORMERS •
- FACE PAINTS & HENNA • FOOD & DRINK •
- BRISTOL BEARS & SHINE LED GAMES •
- LOCAL EMERGENCY SERVICES •

Henleaze & Claremont Schools welcome everyone to this community event.

Sponsored by:

Printed by: **westbury inks**

CJ HOLE
est. 1967

Henleaze Infant & Junior School, Park Grove, Henleaze BS9 4LG hensa@henleazejuniorschool.org

A Place for Everybody

Learning Disability Week on Gloucester Road



Monday 15th June - Sunday 21st June
























A week of events and activities from your local learning disability action group

 Games
  Performances
  Workshops
 

 Crafts
  Social Events
 

✉ ella.sendawelcome@gmail.com ☎ 07386 493801

A Place for Everybody: Learning Disability Week on Gloucester Road

Monday 15th - Sunday 21st June	Morning 	Afternoon 	Evening 
		Accessible Streets Workshop Boston Tea Party 2pm - 3:30pm	T-Shirt Design Workshop Brandon Trust shop 6pm - 7:30pm 
	Makaton Taster Session Bishopston Library 10am - 12pm 	The Health Hub Horfield Baptist Church 2pm - 4pm 	Flamingo Chicks Dance Class B+A Church Hall 7pm - 7:45pm 
		Afternoon Tea & Biscuit Decorating FACE Charity 2pm - 4pm 	Boardgame Night Chance and Counters 6pm - 8pm 
	Confidence Building Workshop Quakers 10am - 11pm 		
	Creative Showcase Horfield Methodist Church 10am - 12pm 		Pub Night The Annexe 6pm - 8pm 
	Gymboree Play + Music Workshop B+A Church Hall 10am - 11am 	The Big Games Meet-Up Horfield Baptist Church 2pm - 5pm 	
	Wellbeing Sensory Walk St Andrews Park 10am - 10:45am 	Sunday Disco Sommerville Club 4pm - 6pm 	

Ready, Set, Save!

15%
off

Everything!

18th - 26th May

Limited time only! In-store & Online

Use Code: **SAVE15** at checkout.

We're making back-to-school easier
(and cheaper!) for you.

Promo starts Monday 18th May for a limited time only,
enjoy **15% off everything!**

Whether you're stocking up or prepping ahead, this is
the perfect time to grab everything you need.



Shop early and avoid
the summer rush



Built to last - sustainable
and high-quality products



Worried about growth
spurts? Don't be - **we've
got extended returns**



One-stop shop:
All your school essentials
in one place.

Shop online today and start saving!

Use Code: **SAVE15** at checkout.

monkhouse.com



1-Week Half-Term Programme

Final places remaining for Junior & Youth

Hi,

We wanted to share a quick update ahead of the start of our **Free 1-Week Half Term Programme** at **Roger Gracie Bristol**, which begins **Monday, 25th May**.

The response has been **overwhelming**, and several Junior and Youth classes are now **close to full capacity**. If you were planning to take part, we recommend securing a place as soon as possible to avoid missing out on this intake.

Quick reminder

- **Completely free 1-week beginner programme**
- For **children & teenagers aged 3-15**
- Available **only to pupils from selected partner schools**
- Access to all current Junior or Youth classes (up to 5 days per week)
- Starts **Monday, 25th May**

Limited spaces remaining:

To maintain a safe, high-quality training environment, we cap numbers in each class. Once a class reaches capacity, we won't be able to add additional places for this intake.

You can check whether your child's school is included and reserve a place here:

👉 [Check eligibility & reserve a place](#)

If your child's school is included, please feel free to **share this with other parents** - places are allocated on a first-come basis.

If you have any questions before the programme begins, just reply to this email and our team will be happy to help.

Please note this is for new students only, not for students who have participated in our previous half-term or summer courses.

We're looking forward to welcoming everyone on the mats during half term!

Roger Gracie Bristol

[Sign up to 1-week Course](#)

